

Speech & Language

Hearing & Understanding

<p>BY 3 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Makes eye contact <input type="radio"/> Cries differently for different needs, e.g. hungry vs. tired <input type="radio"/> Coos, goos, and smiles 	<ul style="list-style-type: none"> <input type="radio"/> Turns head toward sound or voice <input type="radio"/> Quiets or smiles when spoken to <input type="radio"/> Shows interest in faces
<p>BY 6 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Begins babbling with p, b and m sounds <input type="radio"/> Makes different kinds of sounds to express feelings <input type="radio"/> Imitates sounds and facial expressions 	<ul style="list-style-type: none"> <input type="radio"/> Listens and responds when spoken to <input type="radio"/> Fears loud or unexpected noises <input type="radio"/> Notices toys that make sounds
<p>BY 9 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses many sounds in babbling <input type="radio"/> Participates in two-way communication <input type="radio"/> Begins using hand movements to communicate wants and needs, e.g. reaches to be picked-up 	<ul style="list-style-type: none"> <input type="radio"/> Responds to own name <input type="radio"/> Looks at familiar objects and people when named <input type="radio"/> Follows some routine commands paired with gestures
<p>BY 12 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Says one or two words, e.g. “mama,” “dada” <input type="radio"/> Imitates speech sounds <input type="radio"/> Babbling has sounds and rhythms of speech 	<ul style="list-style-type: none"> <input type="radio"/> Understands up to 50 words <input type="radio"/> Responds to simple directions, e.g. “come here” <input type="radio"/> Pays attention to where you are looking and pointing
<p>BY 15 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> May use 4 – 6 different words <input type="radio"/> Imitates simple words and actions <input type="radio"/> Combines sounds and gestures 	<ul style="list-style-type: none"> <input type="radio"/> Consistently follows simple directions <input type="radio"/> Shows interest in pictures <input type="radio"/> Can identify 1 – 2 body parts when named
<p>BY 18 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses 20 words (mostly nouns) <input type="radio"/> Responds to questions <input type="radio"/> Continues to produce speech-like babbling 	<ul style="list-style-type: none"> <input type="radio"/> Points at familiar objects and people in pictures <input type="radio"/> Understands “in” and “on” <input type="radio"/> Responds to yes/no questions with head shake/nod
<p>BY 21 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses at least 50 words <input type="radio"/> Consistently imitates new words <input type="radio"/> Names objects and pictures 	<ul style="list-style-type: none"> <input type="radio"/> Understands simple emotion words (happy, sad) <input type="radio"/> Understands simple pronouns (me, you, my) <input type="radio"/> Identifies 3 – 5 body parts when named
<p>BY 24 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Uses words more than gestures <input type="radio"/> Begins to use 2-word phrases <input type="radio"/> Uses simple pronouns (me, you, my) 	<ul style="list-style-type: none"> <input type="radio"/> Understands more than 300 words <input type="radio"/> Understands action words <input type="radio"/> Enjoys listening to stories
<p>BY 30 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Consistently uses 2 – 3 word phrases <input type="radio"/> Uses “in” and “on” <input type="radio"/> At least 50% of speech is understood by caregiver 	<ul style="list-style-type: none"> <input type="radio"/> Follows 2-step directions, e.g. “Pick up your coat and bring it to me.” <input type="radio"/> Understands basic nouns, verbs, pronouns <input type="radio"/> Understands “mine” and “yours”
<p>BY 36 MONTHS</p>	<ul style="list-style-type: none"> <input type="radio"/> Asks “what” and “where” questions <input type="radio"/> Uses plurals, e.g. “dogs” <input type="radio"/> Most speech is understood by caregiver 	<ul style="list-style-type: none"> <input type="radio"/> Understands opposites, e.g. “big” and “small” <input type="radio"/> Simple understanding of concepts including color, space, time <input type="radio"/> Understands “why” questions